Essential Functions

In addition to meeting the academic standards required for this Program, a student must be able to perform the essential functions listed below with or without reasonable accommodations. Requested accommodations may not always be guaranteed if they eliminate essential program elements or alter the DPT curriculum. These essential functions encompass cognitive, psychosocial, and physical skills and abilities that are required for satisfactory completion of all aspects of the Program curriculum as well as for the development of appropriate professional skills and attributes consistent with physical therapy practice.

Cognitive

Intellectual, Conceptual, Integrative, and Quantitative Abilities:

physical and mental stress and adapt to changing and unpredictable environments. The student must be able to comprehend the basis and content of ethical physical therapy practice. He/she must demonstrate the ability to appropriately seek supervision and consultation. The student must possess attributes which provide a foundation for professionalism: compassion, empathy, personal integrity, tolerance for differences, personal accountability, self-direction, and openness to feedback.

Physical Skills

Observation and Sensation:

The student must possess functional use of sight, hearing, and touch in order to perform such tasks as: accurately observing a patient both near and far, assessing a patient's skin color, listening with a stethoscope, palpating and differentiating normal and abnormal body structures, and observing demonstrations and experiments in the basic science laboratory.

Motor Skills:

The student must be able to execute both fine and gross physical movements required for the